

BRIEFING NOTE

TO: Board of Directors

FROM: Executive Committee

DATE: December 2 and 3, 2024

SUBJECT: 2025 Committee Slate

☒ For Decision ☐ For Information ☐ Monitoring Report

Purpose:

To approve the committee slate for 2025.

Background:

Each year board members are asked to submit their committee preferences for the coming year. Administration works with the incoming Executive Committee to develop a proposed committee slate for the 2025 calendar year.

The proposed slate takes the following factors into account:

- individual preferences
- committee composition requirements set out in legislation, by-law and the committee terms of reference policies.
- The need to avoid conflicts of interest between certain committees.
- Ensuring a balance of skills, experience and backgrounds

All board and committee members are members of the Discipline Committee of the College.

For Consideration:

The incoming Executive Committee has reviewed the proposed 2025 committee slate and it is before the board for approval.

Public Interest Considerations:

The committee slate must balance public members with professional ones to ensure all voices are heard and that the mandate of public protection is front and center when decisions are being made.

Diversity, Equity, and Inclusion Considerations:

Aside from legislative requirements for the committee slate, efforts are made to ensure that

committees have a balance of members with different skills and experience levels. Every effort is made to ensure that each committee is comprised of members with diverse backgrounds and diverse experience. Diversity of opinion when all voices are heard leads to debate and better decision making.

Risk Management Considerations:

The proposed committee slate takes a number of factors into account to minimize risk and ensure efficient college operations, including legislative and by-law requirements and balancing different skills, experience and backgrounds.

Action Required:

That the Board approve the 2025 committee slate.